Student Feedback Analysis Report 2025-26

VASANT KANYA MAHAVIDYALAYA

(Admitted to the Privileges of Banaras Hindu University)

Varanasi, India

Students' feedback plays a vital role in enhancing the quality of the teaching-learning process and fostering institutional development. Vasant Kanya Mahavidyalaya is committed to upholding the values of tradition and modernity while promoting excellence, innovation, and quality in higher education. Through the Internal Quality Assurance Cell (IQAC), the college continuously strives to improve its academic and administrative practices. As part of this commitment, a structured feedback mechanism has been established to collect students' perspectives and suggestions for the continuous enhancement of institutional performance.

The Feedback Committee of the college systematically gathers students' opinions through a well-designed questionnaire covering various aspects of academic and campus life. The responses are analyzed confidentially, and the findings are utilized for informed decision-making and quality enhancement initiatives.

The feedback received from students reflects a high level of satisfaction with the academic environment, teaching-learning practices, assessment and evaluation procedures, student support services, and infrastructural facilities provided by the institution.

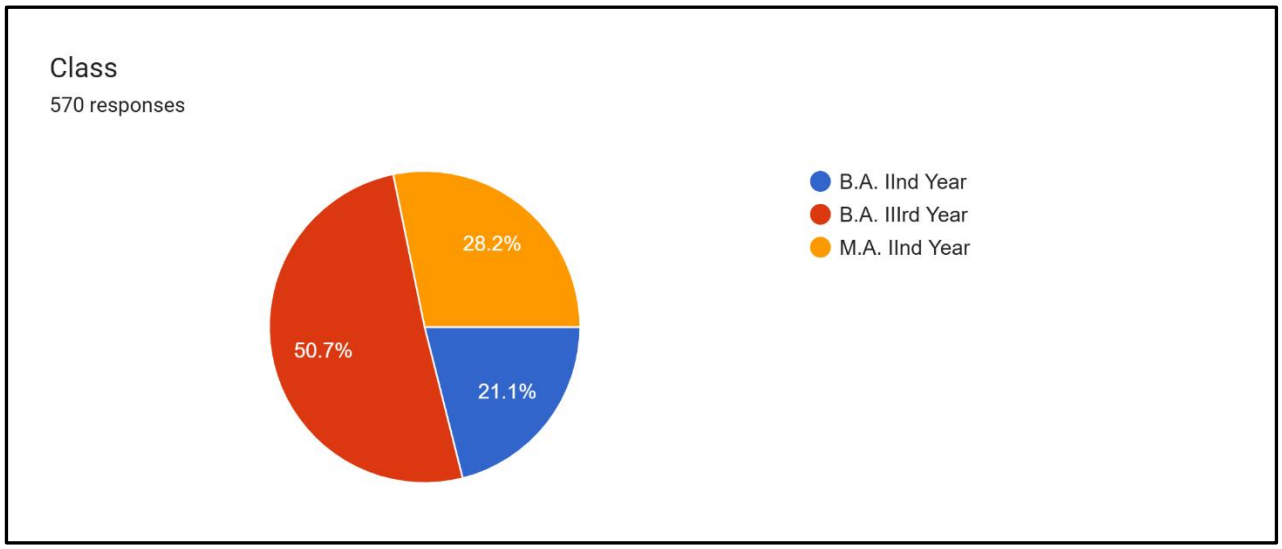
For the academic session 2025–26, student feedback was collected through Google Forms from undergraduate and postgraduate students across all disciplines. A total of 570 responses were received. The feedback questionnaire comprised 54 carefully designed questions grouped under three broad domains: Teaching-Learning and Assessment, Student Support Services, and Infrastructure Facilities.

The survey focused on various parameters related to students' holistic development, including the quality of teaching and learning, examination and evaluation processes, library and N-LIST resources, Wi-Fi facilities, sports and cultural activities, training and internship opportunities, placement support, canteen and drinking water facilities, administrative services, grievance redressal mechanisms, community engagement initiatives, mentoring systems, ICT-enabled learning, educational field visits, website accessibility, entrepreneurial development activities, promotion of innovative and critical thinking, problem-solving skills, and awareness regarding institutional quality assurance bodies such as IQAC and NAAC.

The analysis of the feedback serves as a valuable tool for identifying strengths and areas for improvement, thereby contributing to the continuous enhancement of academic quality and overall student experience at the institution.

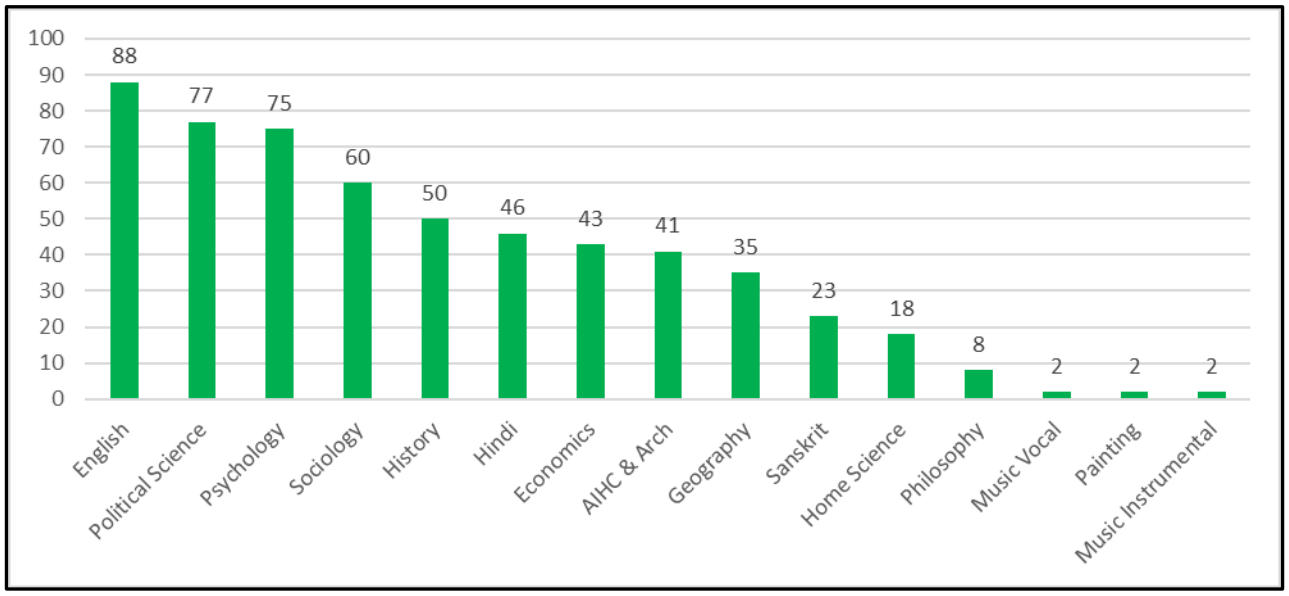
STUDENT FEEDBACK ANALYSIS

Figure 1: Class-wise classification of respondents



The class-wise analysis of student feedback, presented in Figure 1, reveals that undergraduate students accounted for 71.8% (409) of the total responses, whereas postgraduate students contributed 28.2% (161) responses. The findings indicate a higher participation rate among undergraduate students in the feedback process.

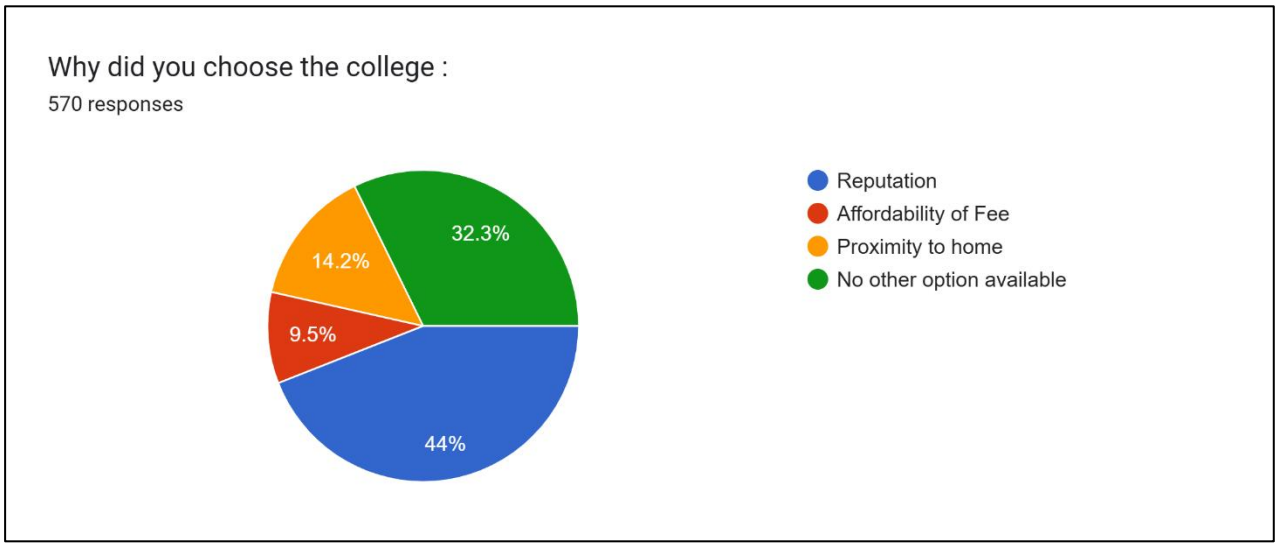
Figure 2: Subject-wise classification of respondents



As shown in Figure 2, student participation in the feedback survey was well distributed across various academic disciplines. English recorded the highest share of responses (15.4%),

followed by Political Science (13.5%), Psychology (13.2%), Sociology (10.5%), History (8.8%), Hindi (8.1%), and Economics (7.5%). Significant contributions were also received from AIHC & Archaeology and Geography. The diverse disciplinary representation reflects the inclusive nature of the feedback process and provides a comprehensive understanding of students' perceptions across the institution.

Figure 3: Reason for choosing the college



As illustrated in Figure 3, the college's reputation was the predominant factor influencing students' admission decisions, accounting for 44% of responses. A considerable proportion of students (32.3%) indicated the absence of alternative options as a determining factor. Additionally, proximity to residence (14.2%) and affordable fee structure (9.5%) contributed to students' choice of the institution. The results suggest that the college's established image and accessibility are key determinants of student enrollment.

Section A: Teaching- Learning and Evaluation

Section A pertains to the teaching, learning, and evaluation procedures of the college. This section comprises 20 questions, each of which is scored on a five-point scale. Students indicate their level of agreement with the statements by selecting the most suitable option. To obtain comprehensive results, statistical analyses and graphical representations have been employed.

Table A: Item-wise responses forTeaching-Learning and Evaluation

Sl. No.	Questions	Satisfied (%)	Not satisfied (%)
A 1	How much of the syllabus was covered in the class?	97	3
A 2	How well did the teachers prepare for the classes?	99	1
A 3	How well were the teachers able to communicate?	99	1
A 4	How was the teacher's approach to teaching?	98	2
A 5	What was the level of fairness by teachers in internal evaluation?	99	1
A 6	Was your performance in assignments discussed with you?	85	15
A 7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	87	13
A 8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	94	6
A 9	Does the institution provide multiple opportunities to learn and grow?	95	5
A 10	Do teachers inform you about your expected competencies, course outcomes and programme outcomes?	93	7
A 11	Does your mentor follow up with an assigned task to you?	94	6
A 12	The teachers illustrate the concepts through examples and applications.	98	2
A 13	The teachers identify your strengths and encourage you by providing right level of challenges.	96	4
A 14	Teachers are able to identify your weaknesses and help you to overcome them.	88	12
A 15	The institution makes effort to engage students in monitoring, reviewing and continuous quality improvement of the teaching-learning process.	95	5
A 16	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	93	7
A 17	Teachers encourage you to participate in extracurricular activities.	98	2
A 18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	91	9
A 19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	82	18
A 20	The overall quality of teaching-learning process in your institute is very good.	97	3
	Total	**94**	**6**

Figure 4: Overall Feedback provided by the respondent for Teaching-Learning and Evaluation

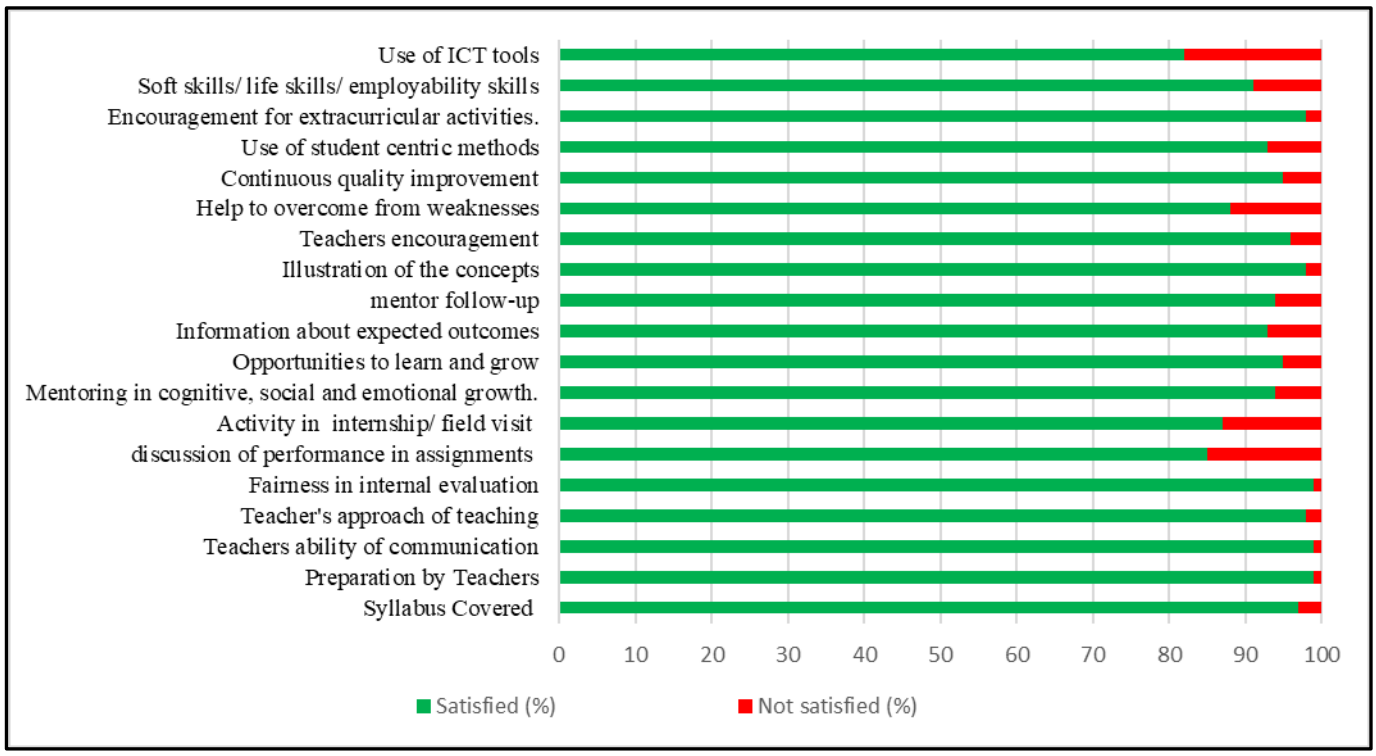


Figure 4 presents students' perceptions of the teaching-learning process and reveals an exceptionally high level of satisfaction across most parameters. The findings indicate that 97% of students were satisfied with the completion of the syllabus, while 99% expressed satisfaction with teachers' preparedness and communication skills. Similarly, 98% of respondents appreciated the teaching methods adopted by faculty members, reflecting the effectiveness and clarity of instructional delivery.

The adequacy of syllabus coverage was also positively acknowledged by 99% of students. Furthermore, 90% agreed that teachers actively identified and encouraged their strengths, highlighting the student-centric nature of the learning environment. The mentoring system and opportunities for academic and personal growth received favorable responses from 94% and 95% of students, respectively.

A comparatively lower level of satisfaction was observed regarding the use of ICT-enabled teaching tools, with 82% of students expressing satisfaction and 18% indicating dissatisfaction. This suggests scope for further strengthening the integration of technology in the teaching-learning

process. Similarly, 85% of respondents were satisfied with discussions related to assignments, indicating the need for more structured engagement and feedback mechanisms in this area.

Transparency and fairness in evaluation emerged as a significant strength, with 99% of students affirming the fairness of assessment practices. Additionally, 93% reported being informed about the expected learning outcomes of courses, while 94% appreciated the regular follow-up and guidance provided through the mentoring system, demonstrating the effectiveness of academic support structures.

In the area of holistic development, 98% of students expressed satisfaction with the encouragement provided for participation in extracurricular activities. Furthermore, 91% believed that their soft skills, life skills, and employability competencies were enhanced during their studies. Student-centric learning approaches and periodic review sessions were also positively evaluated by 93% and 95% of respondents, respectively.

Overall, 97% of students expressed satisfaction with the quality of the teaching-learning experience at the institution. The findings reflect a highly positive academic environment characterized by effective teaching, transparent evaluation, and strong student support systems. Nevertheless, areas such as ICT integration and assignment-related discussions offer opportunities for further improvement and quality enhancement.

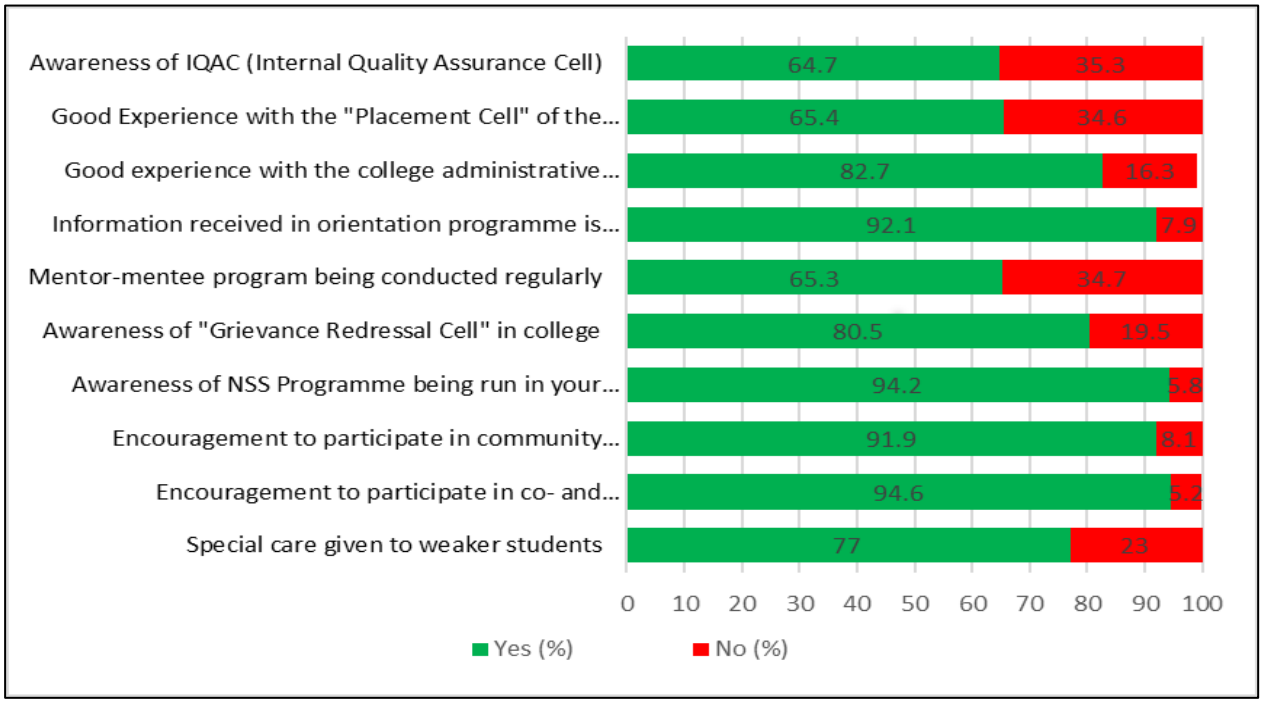
Section B: Student's Support Services

Section B contains 10 items related to students support services such as placement opportunities, co-curricular activities and Grievance redressal mechanism provided by college. Students indicate their level of agreement with the statements by selecting the yes/no option. To obtain comprehensive results, statistical analysis and graphical representations have been employed.

Table B: Item-wise responses for Student Support Services

Sl. No.	Questions	Yes (%)	No (%)
B 1	Is special care given to weaker students? Are teachers able to identify your weaknesses and help you to overcome them?	77	23
B 2	Are the students encouraged to participate in co- and extracurricular activities?	94.6	5.2
B 3	Are students encouraged to participate in community services?	91.9	8.1
B 4	Are you aware of NSS Programme being run in your college?	94.2	5.8
B 5	Are you aware of "Grievance Redressal Cell" in college?	80.5	19.5
B 6	Is the mentor-mentee program being conducted regularly?	65.3	34.7
B 7	Is information received in the orientation programme helpful?	92.1	7.9
B 8	Is your experience with the college administrative staff good?	82.7	16.3
B 9	Is your experience with the "Placement Cell" of the college good?	65.4	34.6
B 10	Are you aware of IQAC (Internal Quality Assurance Cell)?	64.7	35.3

Figure 5: Student Support Provided by the College



The institution provides a wide range of support services and developmental opportunities to promote the academic, personal, and social growth of students. The findings presented in Table B and Figure 5 indicate that a majority of respondents (77%) acknowledged the special attention given to academically weaker students, reflecting the institution's commitment to inclusive and learner-centered education.

Student participation in co-curricular and extracurricular activities appears to be strongly encouraged, as evidenced by the high level of satisfaction reported by 94.6% of respondents. Similarly, 91.9% of students indicated awareness of the community service initiatives undertaken by the college, highlighting the institution's emphasis on social responsibility and community engagement.

The analysis further reveals a high level of awareness regarding institutional programmes and support mechanisms. A substantial proportion of students (94.2%) reported familiarity with the activities conducted under the National Service Scheme (NSS). Awareness of the grievance redressal mechanism was reported by 80.5% of respondents, while 65.3% indicated familiarity with the mentor-mentee programme. In addition, 92.1% of students perceived the orientation programme as beneficial in facilitating their academic and overall development.

With respect to administrative support, 82.7% of respondents expressed satisfaction with the cooperation and assistance provided by the college administration. The Placement Cell was positively evaluated by 65.4% of students, indicating a satisfactory level of engagement with placement-related services. Furthermore, 64.7% of respondents reported awareness of the Internal

Quality Assurance Cell (IQAC), suggesting a moderate level of student familiarity with the institution's quality assurance initiatives.

Overall, the findings reflect a positive perception of the student support services offered by the college. The results indicate the effectiveness of institutional efforts in fostering student development, while also suggesting the need to further enhance awareness and participation in initiatives such as the mentor-mentee programme, Placement Cell activities, and IQAC-related processes.

Section C: Infrastructure Facilities

Section C contains 11 items related to College infrastructure facilities like library facilities, Laboratory facilities and overall college sanitation and cleanliness. Students indicate their level of agreement with the statements by selecting the yes/no option. To obtain comprehensive results, statistical analysis and graphical representations have been employed.

Table C: Item-wise responses for Infrastructure Facilities

Sl. No.	Questions	Yes (%)	No (%)
C 1	Is the computer lab accessible as and when required?	81.6	18.4
C 2	Is internet facility available for academic purposes?	84.7	15.3
C 3	Is there easy accessibility to e-resources in the library?	89.8	10.2
C 4	Do you know about the N-List?	51.2	48.8
C 5	Are you aware of the digital library of college which is accessible 24x7 even from outside the college?	74	26
C 6	Is there cleanliness and proper maintenance of classroom/washroom common areas in the college?	72.1	27.9
C 7	Are indoor and outdoor sports and recreational facilities adequate?	68.1	31.9
C 8	Is the college website informative?	89.8	10.2
C 9	Is the quality of food provided by the canteen good?	52.5	47.5
C 10	Are you satisfied with the drinking water facility?	69.5	30.5
C 11	Are you satisfied with Library Reading Room facility?	78.2	21.8

Figure 6: Infrastructure provided by the College

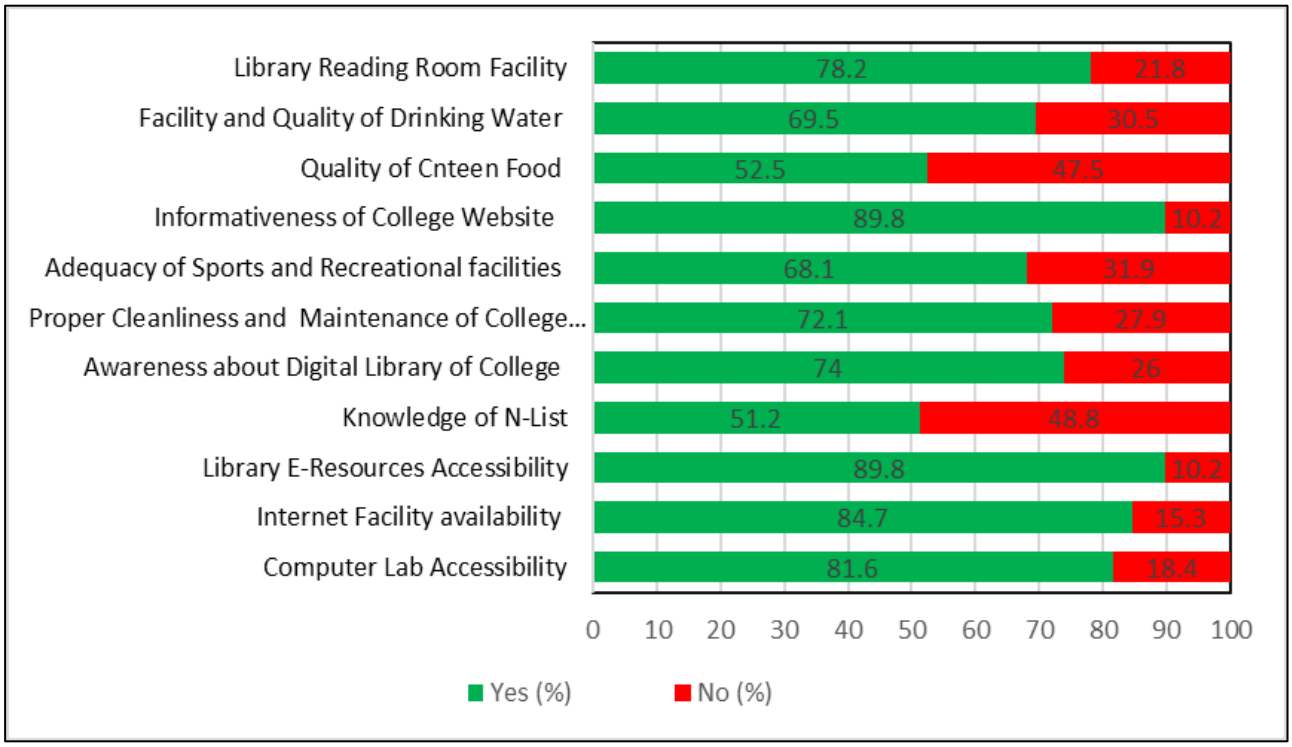


Table C and Figure 6 present students' perceptions regarding the adequacy and accessibility of the infrastructural and support facilities available at the institution. The findings indicate that 81.6% of respondents considered the computer laboratory to be adequately accessible whenever required for academic purposes. Similarly, 84.7% of students expressed satisfaction with the availability of internet facilities, highlighting the institution's efforts to support technology-enabled learning.

The accessibility and utilization of library resources received positive responses from a substantial proportion of students. While 89.8% of respondents acknowledged the availability and usefulness of the library's e-resources, a majority were also aware of the N-LIST facility provided by the library. Furthermore, 74% of students reported that the digital library was accessible beyond regular college hours, enabling access to learning resources from external locations.

In terms of campus maintenance and physical infrastructure, 72.1% of students expressed satisfaction with the cleanliness and upkeep of classrooms, washrooms, and other common areas. Similarly, 68.1% of respondents perceived the indoor and outdoor sports and recreational facilities as adequate, indicating a generally positive assessment of the institution's provisions for physical well-being and extracurricular engagement.

The college website emerged as a significant source of information, with 89.8% of students expressing satisfaction with its content and usefulness. Student perceptions regarding ancillary facilities revealed comparatively moderate levels of satisfaction. While 69.5% of respondents were satisfied with the availability and quality of drinking water facilities, only 52.5% expressed satisfaction with the quality of food services provided by the college canteen.

The reading room facility was positively evaluated by 78.2% of students, reflecting its importance as a supportive academic resource. Overall, the findings suggest that students hold favorable views regarding the institution's infrastructural and learning support facilities. Nevertheless, areas such as canteen services, sports infrastructure, and campus maintenance present opportunities for further improvement to enhance the overall student experience.

Major Issues and challenging areas identified on the basis of student feedback

The overall sentiment toward Vasant Kanya Mahavidyalaya is positive, with many students appreciating the teaching quality, supportive faculty, and academic environment. However, several recurring areas for improvement were identified.

1. Library Facilities (Most Frequently Mentioned)

- Increase the size and seating capacity of the library and reading room.
- Improve library infrastructure and study environment.
- Add more books, especially Hindi-medium books.
- Create a more comfortable and spacious reading area.

2. Drinking Water Facilities

- Ensure availability of clean and cold drinking water, especially during summer.
- Repair and maintain water coolers regularly.
- Improve water quality and cleanliness around drinking water points.

3. Cleanliness and Washroom Maintenance

- Improve campus cleanliness.
- Clean washrooms more frequently and maintain hygiene standards.
- Repair broken washroom facilities and ensure availability of handwash.
- Address unpleasant odors and sanitation issues.

4. Canteen Improvement

- Improve food quality and hygiene.
- Renovate and maintain the canteen area.
- Ensure fair pricing and better cleanliness standards.

5. Infrastructure Development

- Improve overall college infrastructure.
- Provide additional fans and classrooms.
- Allow limited student access to lifts/elevators where feasible.
- Regular maintenance of college buildings and facilities.

6. Teaching and Academic Enhancement

- Introduce more interactive and student-centered teaching methods.
- Increase practical exposure, field visits, internships, and educational tours.
- Provide greater support for competitive examination aspirants.
- Enhance transparency in evaluation processes.

7. Internet and Digital Facilities

- Improve internet/network connectivity across the campus.

- Increase awareness and use of digital library resources.
- Introduce AI and digital learning tools.

8. Sports and Co-curricular Activities

- Improve sports facilities and playground infrastructure.
- Organize more sports and co-curricular activities.
- Provide opportunities for physical and extracurricular development.

9. Administrative and Campus Management Issues

- Improve staff behavior and student support services.
- Address issues related to monkeys, stray animals, and campus safety.
- Reduce perceptions of favoritism and ensure equal treatment of students.

The student feedback analysis reveals a high level of satisfaction with the college's academic environment, teaching quality, and faculty support. However, students identified certain areas for improvement, including library facilities, cleanliness and washroom maintenance, drinking water facilities, canteen services, infrastructure, and sports and digital learning resources.

These issues and suggestions were discussed by the college authorities in their internal meetings and subsequently referred to the Internal Quality Assurance Cell (IQAC) for necessary action and timely implementation. Addressing these concerns is expected to further enhance the overall student experience and institutional quality.